This course will focus on recent philosophical arguments about justice, both domestic and global, though we will focus more on the former. The questions we will address include the following: what is the meaning of equality and of individual rights? What, if anything, do we owe our fellow citizens? What is the relationship between economic productivity and justice?

Requirements
Students are expected to come to class prepared to discuss the readings and should bring the assigned reading to class with them. Class will be mostly run through discussion, though I will occasionally lecture. There will be two exams and two papers, four and six pages each. The final exam will be cumulative. The first exam is worth 15% of the grade; the final exam is worth 25%; the first paper is worth 20%, while the second is worth 30% of the grade; participation is worth the remaining 10%.

Laptop and Electronics Policy
Laptops and all electronic devices (ipods, cell phones, etc.) are not allowed to be used during class. They should all be put away during class time.

E-Mail Policy
I sign on to email during the week, but only occasionally on the weekend. Do not expect me to reply to your email immediately, though I will respond within 24 hours during the week, and often quicker than that. I use email for questions that can be answered briefly; I do not use email to get into extended discussions. If you need to discuss a paper, an exam, or a course reading (or something else), please come see me during my office hours or make an appointment to see me. Email is an excellent way to make an appointment with me.

Readings
Schmidtz, *Elements of Justice* (Cambridge)
Corning, *The Fair Society* (Chicago)
Hirschmann, *The Subject of Liberty* (Princeton)

Readings marked with an * are available through the Sakai class portal. Sakai can be reached at https://sakai.unc.edu/portal. For help on Sakai, you can go to http://blog.sakai.unc.edu/students/.

I may make small changes to the syllabus as the semester progresses.

August
23   Introduction
30 Rawls, *Justice as Fairness*, Part II

September
1 Rawls, *Justice as Fairness*, pp. 80-94, 111-126, 130-134
8 Rawls, *Justice as Fairness*, Part V
13 Nozick, “Distributive Justice,” pp. 45-78*
15 Nozick, “Distributive Justice,” pp. 79-126*
22 Anderson, “What is the Point of Equality?” pp. 302-337*
27 First paper due
29 No class

October
4 Schmidtz, *Elements of Justice*, Parts 1 and 2
6 Schmidtz, *Elements of Justice*, Part 3
11 Schmidtz, *Elements of Justice*, Part 4
13 Schmidtz, *Elements of Justice*, Part 5
18 Schmidtz, *Elements of Justice*, Part 6
20 Fall Break
25 Midterm Exam
27 Corning, *The Fair Society*, chapters 1-2

November
1 Corning, *The Fair Society*, chapters 3-4
3 Corning, *The Fair Society*, chapters 5-6
8 Corning, *The Fair Society*, chapters 7-8, epilogue
10 Hirschmann, *The Subject of Liberty*, chapters 1, 3
15 Hirschmann, *The Subject of Liberty*, chapters 4-5
17 Hirschmann, *The Subject of Liberty*, chapters 6-7
22 Second paper due
24 Thanksgiving

December
1 Andrew Kuper, “More than Charity: Cosmopolitan Alternatives to the “Singer Solution;”* Richard Miller, “Beneficence, Duty, and Distance;”*
6 Gardiner, S.M. “The Real Tragedy of the Commons.”*
15 Final Exam, 4 to 5:30pm

Grading Scale
All grades will be given on a scale of 0 to 100, with each ten points (between 60 and 100) representing a full grade.

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Students and faculty at UNC are governed by the Honor Code, and academic dishonesty will not be tolerated. Any student who is caught attempting to represent someone else’s work as their own or to cheat in any other manner will be subject to university discipline under the Honor Code.